

School Plan

NELSON WILKS HERRON ELEMENTARY
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2011-2012

Nelson-Wilks-Herron Elementary recognizes that our world is increasingly diverse and technological. We are committed to providing a safe environment in which we strive to inspire our students to be the best they can be as we prepare them for their role in society. We will promote the following:

- *Success of an academic curriculum focusing on literacy and math,
- *Problem solving and higher order thinking skills,
- *Technology skills,
- *Responsible citizenship,
- *Appreciation of and respect for our multi-cultural world,
- *Productive learning habits,
- *Physical and emotional well-being.

Excellence in education. Every student. Every time.

Grade Span: 1-2

Title I: Title I Schoolwide

School Improvement: A

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Goal: All students will demonstrate an improvement in Geometry and Measurement through open response application.

Priority 2: Literacy

Goal: All students will demonstrate an improvement in content and literacy passages through open-response applications.

Priority 3: Wellness

Goal: Nelson Wilks Herron will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:

Mathematics

1. Mathematics BENCHMARK DATA, Grade 3: In 2011, 88% of combined students scored proficient or advanced showing weaknesses in geometry open response; 88% of Caucasian students scored proficient or advanced showing weaknesses in geometry open response; 84% of economically disadvantaged students scored proficient or advanced showing weaknesses in geometry open response; 58% of special education students scored proficient or advanced showing weaknesses in geometry open response.
2. Mathematics BENCHMARK DATA, Grade 3: In 2010, 89% of combined students scored proficient or advanced showing weaknesses in open response, geometry; 89% of Caucasian students scored proficient or advanced showing weaknesses in open response, geometry; 87% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, geometry; 67% of special education students scored proficient or advanced showing weaknesses in open response, geometry.
3. Mathematics BENCHMARK DATA, Grade 3: In 2009, 86% of combined students scored proficient or advanced showing weaknesses in geometry open response; 87% of Caucasian students scored proficient or advanced showing weaknesses in geometry open response; 80% of economically disadvantaged students scored proficient or advanced showing weaknesses in geometry open response; 45% of special education students scored proficient or advanced showing weaknesses in geometry open response.
4. Attendance Rate – 2010-2011 – 94%.

Supporting Data:

Goal

All students will demonstrate an improvement in Geometry and Measurement through open response application.

Benchmark

It is expected that Nelson Wilks Herron will meet or exceed the 2011-2012 AYP proficiency benchmark of 85%.

Intervention: Standards Based Math

Scientific Based Research: Sconiers, S, Director, COMAP. (2002). "The ARC Center Tri-State Student Achievement Study." Consortium for Mathematics and Its Applications.

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Teachers, paraprofessionals, and administrators will be provided with support by math grade level coaches as well as the district math specialist (.40 FTE.) Action Type: Professional Development</p>	Cristy Neighbors	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Teachers 	<p>Title I - Employee \$23208.00 Salaries: Title I - Employee \$6075.00 Benefits: <hr/>ACTION BUDGET: \$29283</p>
<p>Teachers will utilize IOWA test data to develop Academic Improvement Plans (AIP) for qualifying students at risk. Action Type: AIP/IRI Action Type: Equity</p>	Rita Persons	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will involve parent and community volunteers in working with at risk students in classroom. Action Type: Collaboration Action Type: Parental Engagement</p>	TBA	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Community Leaders 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Open response and enhanced multiple choice items will be utilized in instruction of students. Action Type: Equity</p>	Cristy Neighbors	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>All students will be scheduled to use the computer lab. The computer lab allows for reinforcement of skills. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	Rhonda Allen	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff Teachers Title Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>PARENT INVOLVEMENT MEETINGS: A Parent Curriculum Orientation Meeting will be held to inform parents about the district math curriculum. Action Type: Parental Engagement</p>	Darla Deatherage	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Appropriate materials and supplies to enhance the math program such Investigation supplies will be purchased as funds allow.</p>	Darla Deatherage	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>Title I - Materials & \$7500.00 Supplies: <hr/>ACTION BUDGET: \$7500</p>
<p>Math DIBELS assessment will be administered at regular intervals throughout the year to allow teachers to assess student progress and make any instructional changes needed to ensure mastery of skills. 2011 end of the year DIBELS assessment indicates growth. For example, in the area of Number facts 97% of first graders and 83% of second graders scored above the at risk level. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	Darla Deatherage	<p>Start: 07/11/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
Total Budget:				\$36783

Intervention: Curriculum Alignment				
Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet annually in grade level meetings to evaluate their curriculum maps according to the Common Core State Standards in math. Action Type: Alignment Action Type: Collaboration Action Type: Title I Schoolwide	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers will implement Common Core State Standard in Math Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
SCHOOLWIDE REFORM STRATEGIES: Teachers will align math curriculum to district technology plan and have cross grade meetings to vertically align the curriculum. Grade level meetings will be held to horizontally align and pace grade level curriculum. Pacing guides will be developed Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide	Darla Deatherage	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
INVOLVE TEACHERS IN DECISION MAKING: Teachers will review benchmark and IOWA test scores annually to determine effectiveness of curriculum pacing/mapping guides and success of the intervention. Teachers will also update all math pacing guides. Data disaggregation was used to develop interventions groups and to adjust pacing guides as needed to address testing strands in August 2011. Spring 2011 ITBS Test results indicate that first graders scored in the 57th percentile overall in math while the second graders scored in the 67th percentile in math. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation Action Type: Title I Schoolwide	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Grade level meetings (including Special Ed and GATE) will be held on implementation and updates of performance standards. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
INSTRUCTION BY HIGHLY QUALIFIED TEACHERS/STRATEGIES Nelson Wilks Herron has insured that all students are instructed by highly qualified teachers. NWH recruits highly qualified teachers by advertising through job	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

<p>fairs and posting open positions on the school website. Trained mentors are utilized to maximize new teacher effectiveness and encourage retention of highly qualified teachers. Action Type: Collaboration Action Type: Equity Action Type: Title I Schoolwide</p>				
<p>Teachers will align the math curriculum with the Common Core State Standards and develop a 2011/2012 pacing guide. A stipend of \$75.00 per day and benefits will be paid. Action Type: Alignment</p>	Darla Deatherage	Start: 07/01/2011 End: 06/30/2012		<p>PD (State-223) - Employee \$5625.00 Salaries: PD (State-223) - Employee \$1275.00 Benefits:</p> <hr/> <p>ACTION BUDGET: \$6900</p>
<p>NELSON WILKS HERRON ELEMENTARY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2011 3rd grade IOWA exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2010 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Geometry - open-response and multiple choice. We will include interventions and coordinate our state and federal funding sources to address these areas of need. Grade level teams meet monthly and the entire faculty meets monthly to review and discuss formative classroom data to ensure that the direction and focus of classroom instruction is meeting the needs of students. Action Type: Title I Schoolwide</p>	Leah Cotter, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>NWH will use Lesson Planner to collaborate with fellow teachers on lesson planning and incorporation of state learning standards into lesson plans. Action Type: Collaboration Action Type: Technology Inclusion</p>	Leah Cotter, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff 	<p>Title I - Materials & Supplies: \$2616.00</p> <hr/> <p>ACTION BUDGET: \$2616</p>
Total Budget:				\$9516
Intervention: After School Tutoring				

Scientific Based Research: Shumow, L., (2002). Academic Effects of After-School Programs. ERIC Digest.

Actions	Person Responsible	Timeline	Resources	Source of Funds
The principal will continue implementation of After School Tutoring Program. Action Type: Collaboration Action Type: Equity	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
After-school program instructors will use data forms, Kid's College assessments, Math DIBELS, and ATP's to evaluate progress of students, and effectiveness of the program. End of the year math DIBELS indicate growth. For example, at the end of the year 97% of first graders scored above the at risk level in the area of Number identification. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Jenny Goings	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	Title I - Materials \$3080.00 & Supplies: <hr/> ACTION BUDGET: \$3080
Appropriate materials to supplement the after school tutoring program will be purchased. Action Type: Collaboration Action Type: Equity	Mary Ellen Kressin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will create a positive school environment with emphasis on safety, character-building activities and multi-cultural activities. Action Type: Collaboration Action Type: Equity	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Central Office • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$3080

Intervention: Improve parent/guardian participation and communication.

Scientific Based Research: Henderson, A.T., Mapp, K.L., (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Developmental Library.

Actions	Person Responsible	Timeline	Resources	Source of Funds
PARENT/TEACHER CONFERENCES: Encourage parent/guardian participation in the two Parent-Teacher conferences. COMPACT: Have parents sign a Parent/Student/Teacher/Principal compact. PARENTAL CONCERNS - HANDBOOK: The school's process for resolving parental concerns is in the school's handbook. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers 	<hr/> ACTION BUDGET: \$
PARENTS INVOLVED IN EDUCATION (PIE): Encourage frequency of positive comments and multiple efforts to keep parents/guardians informed and involved. Continue support of Parents Involved in Education (PIE). Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Teachers 	<hr/> ACTION BUDGET: \$

MATERIALS/TRAINING/SUPPORT: Encourage use of Parent Center activities by parent/guardians. Parents will be given information concerning what is available in the parent center and will be provided with materials and training to help them work with their children to improve academic achievement. Other support will be provided to parents as needed and requested. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Linda Bauer	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
INFORMATIONAL PACKETS: Prepare Informational Packets for distribution at time of registration. Update Informational Packets annually. Action Type: Collaboration Action Type: Parental Engagement	Debra Sabo	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teaching Aids 	ACTION BUDGET: \$
Materials and supplies will be provided for parents'/guardians' programs and activities. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Debra Sabo	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Review percentage of parents attending parent/teacher conferences and percentage of parents volunteering to determine effectiveness of intervention. Sign in sheets indicate the number of parents attending parent/teacher conferences exceeded 89%. An average of 73 parents volunteered per month for an average of 639 hours per month. Action Type: Parental Engagement Action Type: Program Evaluation	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
PARENT INVOLVEMENT MEETINGS: Parent meetings will be at coordinated to occur at various dates and times throughout the school year in order to allow parents opportunities to participate. Some of the Items included in these meetings will be: Providing assistance to parents in understanding HOW TO MONITOR CHILD'S PROGRESS: standards, academic assessments; determining parent needs, and providing support as needed and requested. All communications sent to parents concerning meetings, activities, and other school related items will be provided to parents in understandable language. Action Type: Parental Engagement	Norma Prentiss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: Based on Analysis of student data, literacy has been identified as an area in need of improvement.

- Literacy BENCHMARK DATA, Grade 3: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading content; 74% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 58% of special education students scored proficient or advanced showing weaknesses in open response, reading content.
- Literacy BENCHMARK DATA, Grade 3: In 2010, 78% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 78% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading

Supporting Data:

- content; 73% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 70% of special education students scored proficient or advanced showing weaknesses in open response, reading content.
3. Literacy BENCHMARK DATA, Grade 3: In 2009, 77% of combined students scored proficient or advanced showing weaknesses in open response, reading content; 78% of Caucasian students scored proficient or advanced showing weaknesses in open response, reading content; 70% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, reading content; 39% of special education students scored proficient or advanced showing weaknesses in open response, reading content.

Goal All students will demonstrate an improvement in content and literacy passages through open-response applications.

Benchmark It is expected that Nelson Wilks Herron will meet or exceed the 2011-2012 AYP proficiency benchmark of 85.64%.

Intervention: Early Literacy Learning in Arkansas (ELLA)(K-1) and Effective Literacy (ELF) for 2nd grade.				
Scientific Based Research: Reading Recovery and Early Literacy Training Center. (2002). Arkansas Comprehensive School Reform Model; Program Highlights for School Years 2001-2001. University of Arkansas at Little Rock.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will involve the community in emphasizing literature to students through RIF (Reading Is Fundamental) activities with First and Second grade students. Action Type: Collaboration	TBA	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> None 	ACTION BUDGET: \$
Teachers will continue to receive training in ELLA techniques. Teachers will attend training as needed. Substitute salaries (\$60 per day), benefits, and travel will be paid. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> None 	Title II-A - Employee \$600.00 Benefits: Title II-A - Employee \$140.00 Salaries: Title II-A - Purchased \$1525.00 Services: ACTION BUDGET: \$2265
Title II-A funds will be used to reduce class size to enhance instruction by hiring 1 first grade teacher (1.00 FTE) and 1 second grade teacher (1.00FTE) as numbers indicate, utilizing CSR classroom reduction funding. Action Type: Collaboration Action Type: Equity	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> None 	Title II-A - Employee \$77821.00 Salaries: Title II-A - Employee \$23386.00 Benefits: ACTION BUDGET: \$101207
Teachers will utilize IOWA, ELLA, DIBELS, or Kid's College to determine academic improvement plan (AIP) for students. Action Type: AIP/IRI	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Additional materials for guided reading activities will be available for checkout to teachers in the book room. Action Type: Collaboration	Laurie Cramton	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Central Office 	Title I - Materials & Supplies: \$12500.00 ACTION BUDGET: \$12500
An alternative learning environment will be provided for students who	Joe Grabowski	Start: 07/01/2011	<ul style="list-style-type: none"> Administrative Staff 	ALE \$14291.00

<p>have difficulty learning in a regular classroom setting. One teacher (1.00 FTE.) Appropriate materials and supplies will be purchased for the program. Salary and benefits will be paid. Action Type: Equity</p>		<p>End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>(State-275) - Employee Benefits: ALE (State-275) - Employee Salaries: \$50953.00</p> <hr/> <p>ACTION BUDGET: \$65244</p>
<p>The Literacy Coaches and Principal will monitor and discuss the effectiveness of the ELLA and ELF components in the classroom. ELLA and ELF evaluation components will be used as pre- and post testing to provide data for effectiveness of the program. The DIBELS results indicate growth for both grade levels. For example, the end of the year ORF assessment of first graders shows 92% were above the at risk level. Action Type: Collaboration Action Type: Program Evaluation</p>	<p>Norma Prentiss</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will continue to be trained in ELF techniques as needed. Substitute salaries (\$60 per day)/benefits and travel will be paid.) Action Type: Professional Development</p>	<p>Rita Persons</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff 	<p>Title II-A - Materials & Supplies: \$290.00 Title II-A - Employee Salaries: \$120.00 Title II-A - Employee Benefits: \$28.00 Title II-A - Purchased Services: \$335.00</p> <hr/> <p>ACTION BUDGET: \$773</p>
<p>Teachers will receive training in writing strategies (IE: Balanced Literacy Approach, Writing that Works, Teaching the Qualities of Writing, and the Buffalo Open Writing Project, when available. Action Type: Professional Development Action Type: Special Education</p>	<p>Leah Cotter</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Literacy services will be evaluated annually based on DIBELS, IOWA scores, and the Kid's College Reports and teacher input. Programs and personnel will be frequently monitored by the Administration and Literacy Coaches. Action Type: Collaboration</p>	<p>Rita Persons</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The district will continue the employment of a Paraprofessional (1.00 FTE) who meets "No Child Left Behind" Highly Qualified</p>	<p>Leah Cotter</p>	<p>Start: 08/18/2011 End: 05/30/2012</p>	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<p>NSLA (State-281) - \$9582.00</p>

requirements. The paraprofessional will be employed to work in classrooms providing one-on-one point-in-time tutoring, computer instructional assistance, and instructional support services under the supervision of a highly qualified teacher or academic coaches.				Employee Benefits: NSLA (State-281) - \$20883.00 Employee Salaries:
Total Budget:				\$30465
				\$212454

Intervention: Comprehensive Literacy Model (SBRR Core Literacy Program) (K-12)

Scientific Based Research: Reading Recovery and Early Literacy Training Center. (2002). Arkansas Comprehensive School Reform Model; Program Highlights for School Years 2001-2001. University of Arkansas at Little Rock.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Funds will be provided as available for purchasing materials to set up Comprehensive Literacy Model classrooms or non-fiction books to enhance the literacy program. Action Type: Collaboration	Norma Prentiss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Assessments such as DIBELS and Kid's College will be administered throughout the year to evaluate the effectiveness of the Comprehensive Literacy Model. End of the year DIBLES indicate growth. For example, second grade students moved from 74 words per minute at the beginning of the year to 107 words per minute at the end of the year on the Oral Reading Fluency Assessment. This is above the 90 wpm benchmark score. Action Type: Program Evaluation	Laurie Cramton	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$14750.00 ACTION BUDGET: \$14750
First Grade will include and implement all components of ELLA that correlate with the Comprehensive Literacy Model. Action Type: Alignment Action Type: Collaboration	Cristy Neighbors	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Literacy Coaches will be trained in the elements of the Comprehensive Literacy Model. New strategies and techniques will be modeled in the classrooms. Action Type: Collaboration	Norma Prentiss	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Nelson Wilks Herron Elementary School is an approved school-wide project and therefore meets the following attributes: (1) needs assessment, (2) reform strategies, (3) instruction by highly qualified teachers, (4) professional development, (5) strategies implemented to attract highly qualified teachers, (6) parent involvement, (7) transition activities, (8) measures to include teachers in decisions, (9) point-in-time remediation, and (10)	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$

coordination and integration of programs. Action Type: Title I Schoolwide				
NSLA funds will be used to employ and train two (1.00 FTE each) literacy coaches to work with teachers in the area of literacy. Professional development costs (registration and travel) will be provided. Literacy materials and supplies will be purchased for use in working with teachers and students. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	NSLA (State-281) - Employee Benefits: \$27219.00 NSLA (State-281) - Employee Salaries: \$100448.00 <hr/> ACTION BUDGET: \$127667
POINT-IN-TIME TUTORING: The district will continue the employment of four Title I Paraprofessionals (1.00 FTE each) who meet "No Child Left Behind" Highly Qualified requirements. These paraprofessionals will be employed to work in classrooms and computer labs providing one-on-one point-in-time tutoring, computer instructional assistance, and instructional support services under the supervision of a highly qualified teacher or academic coaches. The computer lab paraprofessionals will assist teachers in implementing computer based instruction and reinforcement for students. Paraprofessionals will receive appropriate Professional Development as needed. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers Teaching Aids 	Title II-A - Purchased Services: \$593.00 Title II-A - Employee Salaries: \$600.00 Title II-A - Employee Benefits: \$140.00 Title I - Employee Salaries: \$85185.00 Title I - Employee Benefits: \$29361.00 <hr/> ACTION BUDGET: \$115879
Literacy support will be provided through colleague visits during the 2011/2012 school year. Substitutes (\$60 per day)/benefits will be paid.	Laurie Cramton	Start: 09/03/2011 End: 05/22/2012		Title II-A - Employee Salaries: \$2400.00 Title II-A - Employee Benefits: \$560.00 <hr/> ACTION BUDGET: \$2960
COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate our programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and Title One Funds are used to hire Instructional Facilitators who help coordinate our Literacy curriculum as well as	Leah Cotter, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	PD (State-223) - Employee Benefits: \$56.00 PD (State-223) - Employee Salaries: \$240.00 <hr/> ACTION BUDGET: \$296

provide mentoring activities. ACSIP team will work with the alignment committee as needed to ensure coordination of funds. Action Type: Title I Schoolwide				
Total Budget:				\$261552

Intervention: Implement the Susan Barton Reading and Spelling System as an intervention to improve literacy skills for at-risk students.

Scientific Based Research: Early intervention for reading problems reduces the number of students identified as learning disabled (Dickson & Bursuck, 1999; Jenkins & O'Connor, O'Connor 2000).

Actions	Person Responsible	Timeline	Resources	Source of Funds
Data will be collected from DIBELS assessments to identify the at-risk students and will also be reviewed to determine the success of the intervention. End of the year DIBELS assessments indicate growth. For example, on average second grade students increased the words per minute read on the ORF assessment by 33 words. This places the average second grader reading 104 wpm which is above the 90 wpm benchmark. Action Type: AIP/IRI Action Type: Equity Action Type: Program Evaluation	Laurie Cramton	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Tutor training will be available in the Susan Barton Reading and Spelling Program to provide tutoring during or after the school day. Action Type: AIP/IRI Action Type: Professional Development	Leah Cotter	Start: 09/02/2011 End: 05/22/2012	<ul style="list-style-type: none"> District Staff 	Title II-A - Employee \$56.00 Benefits: Title II-A - Employee \$240.00 Salaries: <hr/> ACTION BUDGET: \$296
The Susan Barton Reading and Spelling Student Screening will be given to the students identified as at-risk to aid in determining placement in the tutoring program. Action Type: AIP/IRI Action Type: Equity	Jennie Riley	Start: 09/02/2011 End: 05/22/2012		ACTION BUDGET: \$
Total Budget:				\$296

Intervention: After-School Tutoring program

Scientific Based Research: Shumow, L., (2002). Academic Effects of After-School Programs. ERIC Digest.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will create a positive school environment with emphasis on improving language, reading skills, and writing skills. Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Laurie Cramton	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
After-school teachers will utilize Susan Barton Reading and Spelling System and Kid's College and Fountas and Pinnell Leveled Literacy Intervention as interventions for improving student performance. Action Type: Collaboration	Mary Ellen Kressin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Action Type: Equity Action Type: Technology Inclusion				
A committee of instructors will be formed to annually evaluate progress of students and the effectiveness of the program based upon data obtained from DIBELS, ITBS, and Kid's College assessments. Spring ITBS scores indicate growth. For example, first graders scored in the 62 % in reading and second graders scored in the 69th percentile in reading. Action Type: Collaboration Action Type: Program Evaluation	Norma Prentiss	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers 	ACTION BUDGET: \$
NSLA funds will be used to employ Before/After-School tutors (\$45 per hour) for those students qualifying for the programs. Tutors will receive appropriate professional development as needed. Action Type: Collaboration Action Type: Equity	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	PD (State-223) - Employee Benefits: \$84.00 PD (State-223) - Employee Salaries: \$360.00 NSLA (State-281) - Employee Benefits: \$3311.00 NSLA (State-281) - Employee Salaries: \$15000.00 <hr/> ACTION BUDGET: \$18755
Total Budget:				\$18755

Intervention: Curriculum Alignment.				
Scientific Based Research: Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development. Jacobs, H. (1997) Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision & Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
CPS/ALE students will receive appropriate reading instruction with reinforcement of skills. A paraprofessional will be assigned to the CPS/ALE. Action Type: Collaboration Action Type: Equity	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers Title Teachers 	ACTION BUDGET: \$
Teachers will meet in grade level meetings to continue vertical instructional and curricular alignment. Action Type: Collaboration	Mary Ellen Kressin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will work with specialists to align K-5 literacy curriculum. Action Type: Alignment Action Type: Collaboration	Leigh Anne Gigliotti	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	ACTION BUDGET: \$
Trained Mentors will be utilized to maximize new teacher effectiveness.	Darla Deatherage	Start: 07/01/2011	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

(Pathwise mentoring) Action Type: Collaboration		End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	BUDGET:
Teachers will review ITBS scores annually to determine effectiveness of curriculum pacing/mapping guides and success of the intervention. Teachers will also update all literacy pacing. Data disaggregation was used to develop interventions groups and to adjust pacing guides as needed to address testing strands in August 2011. The Spring 2010 ITBS scores show growth in literacy skills. For example, first grade scored in the 62th percentile in Reading and second grade scored in the 69th percentile in reading. Action Type: Collaboration Action Type: Program Evaluation	Mary Ellen Kressin	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
NELSON WILKS HERRON ELEMENTARY NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2011 IOWA exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2011 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Literacy priority: Reading passages – open response and Writing Domains – content. We will include interventions and coordinate our state and federal funding sources to address these areas of need. Grade level teams meet monthly and the entire faculty meets monthly to review and discuss formative classroom data to ensure that the direction and focus of classroom instruction is meeting the needs of students. Action Type: Title I Schoolwide	Leah Cotter, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Professional Development Opportunities will be provided for staff members.				
Scientific Based Research: Research Points (2005). Teaching Teachers: Professional Development to Improve Student Achievement. American Educational Research Association.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
PROFESSIONAL DEVELOPMENT: In order to meet state standards, teachers will participate in professional development activities throughout the year including but not limited to Guided Reading Workshop, Writing that Works, Math	Rita Persons	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> None 	Title II-A - Employee Salaries: \$780.00 Title II-A - Purchased Services: \$5392.00

<p>Alignment, Literacy Colleague Visits, AAESP Conference, SDE, Assessment Overview, AAESP Drive-In Conference, AAESP Fall, Love and Logic, NAESC Counselors Meeting, ACSIP Workshop, NAESC Media Specialist, Tutor Training, (Travel expenses, meals, lodging, mileage, workshop salaries (\$100 per day) for summer attendance, sub pay (\$60 per day) and benefits will be paid.)</p> <p>Action Type: Professional Development Action Type: Title I Schoolwide</p>				<p>Title II-A - Materials & Supplies: \$1575.00</p> <p>Title II-A - Employee Benefits: \$180.00</p> <p>PD (State-223) - Purchased Services: \$22331.00</p> <p>PD (State-223) - Materials & Supplies: \$100.00</p> <p>PD (State-223) - Employee Benefits: \$414.00</p> <p>PD (State-223) - Employee Salaries: \$2225.00</p> <hr/> <p>ACTION BUDGET: \$32997</p>
<p>District staff attending conferences will provide materials and training to other staff members, as needed, in order to increase student achievement and teacher knowledge</p> <p>Action Type: Professional Development</p>	Rita Persons	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Professional Development effectiveness will be measured by the number of teachers obtaining 60 hours of required professional development each year. 100% of teachers obtained 60 hours of required professional development in 2010/2011.</p> <p>Action Type: Professional Development Action Type: Program Evaluation</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Opportunities will be provided for teachers to participate in learning communities during the 2011/2012 school year. Substitute salaries (\$60 per day)/benefits will be paid.</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>Opportunities for professional development will be provided for teachers through participation in professional book studies. Professional books will be purchased.</p> <p>Action Type: Professional Development</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff 	<p>Title II-A - Materials & Supplies: \$800.00</p> <hr/> <p>ACTION BUDGET: \$800</p>
<p>Four staff members will attend the ARA Conference in Little Rock.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>		<p>Title II-A - Employee Benefits: \$96.00</p> <p>Title II-A - Employee Salaries: \$480.00</p>

				Title II-A - Purchased Services: \$1492.00 <hr/> ACTION BUDGET: \$2068
Administration will attend appropriate Professional Development as needed. Action Type: Professional Development	Leah Cotter	Start: 07/01/1011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Outside Consultants 	PD (State-223) - Purchased Services: \$5169.70 PD (State-223) - Employee Salaries: \$750.00 PD (State-223) - Employee Benefits: \$170.00 <hr/> ACTION BUDGET: \$6089.7
The librarian will attend appropriate Professional Development as needed. Substitute pay of 60.00 per day and benefits will be provided. Action Type: Professional Development	Sheryl Human	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	Title II-A - Purchased Services: \$484.00 Title II-A - Employee Salaries: \$60.00 Title II-A - Employee Benefits: \$14.00 <hr/> ACTION BUDGET: \$558
Counselor will attend appropriate Professional Development as needed. Action Type: Professional Development	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff None 	PD (State-223) - Purchased Services: \$1038.00 <hr/> ACTION BUDGET: \$1038
Fine Arts teachers will attend professional development as needed. Substitute pay will be provided at 60.00 per day and benefits. Action Type: Professional Development	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff None 	PD (State-223) - Employee Salaries: \$380.00 PD (State-223) - Employee Benefits: \$88.00 PD (State-223) - Purchased Services: \$1680.00 <hr/> ACTION BUDGET: \$2148
Fine Arts teachers will attend professional development as needed. Substitute pay will be provided at 60.00 per day and benefits.	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff None 	PD (State-223) - Purchased Services: \$1680.00 PD (State-223) - Employee Benefits: \$88.00 <hr/> ACTION BUDGET: \$1768.00

Action Type: Professional Development				223) - Employee Benefits: PD (State-223) - Employee Salaries: \$380.00
				ACTION BUDGET: \$2148
Total Budget:				\$47846.7

Intervention: Parental/Guardian engagement

Scientific Based Research: Scientific Based Research: Henderson, A.T., Mapp, K.L.,(2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Weekly newsletters will be used to keep parents informed of events happening at school. Parental tips are included. Action Type: Parental Engagement	Michelle Paden	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Involve parents/guardians and community volunteers in working with at-risk readers in classrooms. Action Type: Collaboration Action Type: Parental Engagement	Linda Bauer	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
INSTRUCTION TO PARENTS - LEARNING ACTIVITIES AT HOME: Title 1 funds will be used by the district to provide a Parent Community Involvement Facilitator(1.00 FTE) to coordinate parent center materials and facilitate parent center activities. The Parent Center Coordinator will collaborate with teachers to assist parents in understanding balanced literacy concepts. Professional development will be provided for the coordinator - registration, travel). Materials and supplies will be purchased for parents to check out to use at home with their children. Action Type: Collaboration Action Type: Parental Engagement	Linda Bauer	Start: 07/01/2011 End: 06/30/2012		Title I - Materials & Supplies: \$3000.00 Title I - Employee Salaries: \$21941.00 Title I - Employee Benefits: \$7825.00 ACTION BUDGET: \$32766
Literature will be emphasized through school initiatives such as the Book Fair. Librarian will hold a parent night in relation to the book fair. Action Type: Collaboration Action Type: Parental Engagement	Cheryl Human	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: The parent coordinator, teachers and administrators will receive training on how to encourage parent participation and involvement in the educational process as well as setting expectations and creating a climate conducive to parental participation. (a) Two hours of	Rita Persons	Start: 07/01/2011 End: 06/30/0002	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	ACTION BUDGET: \$

<p>professional development, which may be included in the 60 required hours of professional development, will be provided, (b) Three hours of professional development opportunities will be provided for administrators, in addition to the 60 hours of required professional development.</p> <p>Action Type: Parental Engagement Action Type: Professional Development</p>				
<p>Nelson Wilks Herron will employ One full-time counselor to work with students, parents, teachers and administrators to meet the needs of individual students and groups. Appropriate materials and supplies will be purchased for counselor's work with students.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff 	<p>NSLA (State-281) - Other \$150.00 Objects: NSLA (State-281) - Purchased \$2542.00 Services: NSLA (State-281) - Materials & Supplies: \$1275.00</p> <hr/> <p>ACTION BUDGET: \$3967</p>
<p>PARENT INVOLVEMENT FACILITATOR: Nelson Wilks Herron Elementary School will employ a teacher as parent-involvement facilitator for the Nelson Wilks Herron Elementary School.</p> <p>Action Type: Parental Engagement</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Nelson Wilks Herron will provide for the physical, academic, and emotional needs of diverse students by providing a school nurse.</p> <p>Action Type: Collaboration</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> District Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>VOLUNTEER RESOURCE BOOK: A Volunteer Resource Book will be available for staff so volunteers can be utilized by teachers for various tasks.</p> <p>Action Type: Parental Engagement</p>	Mollie Morgan	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Community Leaders Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Review percentage of parents attending parent/teacher conferences and percentage of parents volunteering to determine effectiveness of intervention. Sign in sheets indicate the number of parents attending parent/teacher conferences exceeded 95%. An average of 75 parents volunteered per month for an average of 750 hours per month</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Nelson Wilks Herron Elementary will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer</p>	Leah Cotter	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>Title I - Materials & Supplies: \$7500.00</p> <hr/> <p>ACTION BUDGET: \$7500</p>

Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Enable formation of PTA/PTO; 6. Parent Facilitator; 7. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement				BUDGET:
PARENT INVOLVEMENT: A variety of strategies are used to involve our parents in their child's education. Opportunities are provided for parents to attend parent nights and parent teacher conferences. Our school works with our PIE (Parents in Education) and Parent Center to create a welcoming environment for parental involvement. Parents also serve on our ACSIP committee and help shape our parental involvement plan. We have a Parent Center that is welcoming and offers a variety of materials for our parents to check out and use at home. Action Type: Title I Schoolwide	Leah Cotter	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
NWH School will use the AlertNow system to quickly deliver messages to parents. AlertNow will deliver messages, voice mail, e-mail, or SMS to parents concerning event reminders and school messages in a timely manner. Action Type: Parental Engagement	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff 	Title I - Purchased Services: \$1540.00 ACTION BUDGET: \$1540
Total Budget:				\$45773

Priority 3: To improve student health and wellness.

- Free and Reduced Price Meal Eligibility for Nelson Wilks Herron for 2010-2011 was 57.7%

Grade	MALES		FEMALES	
	Number	% Overweight or Obese	Number	% Overweight or Obese
K	134	44.8	158	23.4
2	150	36.7	148	37.8
4	130	39.2	120	37.5
6	132	43.9	122	38.5
8	135	44.4	121	33.1
10	125	36.8	119	35.3
District	806	40.9	788	33.9

Supporting Data:

Nelson Wilks Herron will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Goal

Benchmark

By the 2012-2013 school year there will be a decrease of the average Body Mass Index for students by ½% as evaluated by the routine Body Mass Index screening.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Nelson Wilks Herron will ensure that they provide a pleasant environment and monitor schedules and other factors which may interfere with students' access to health information, resources,	Leah Cotter, Principal	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$

and a healthy environment. The School Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Wellness			<ul style="list-style-type: none"> Teachers 	
The school will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Leah Cotter, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The school will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Wellness Committee Chair, Nutrition Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
Nelson Wilks Herron school will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Leah Cotter, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
The School Health Index Module results will be monitored annually to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Program Evaluation Action Type: Wellness	Wellness Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Nelson Wilks Herron staff will implement the principles of Love and Logic to foster the development of self-control in order to enhance student self-esteem. Action Type: Wellness	Leah Cotter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Amber Teegarden	1st Grade	Literacy
Classroom Teacher	Beth Kratochvil	2nd grade	Math
Classroom Teacher	Brandy Sallee	1st grade	Literacy
Classroom Teacher	Cathleen Roberson	1st grade	Literacy
Classroom Teacher	Christy King	1st grade	Literacy
Classroom Teacher	Cristy Neighbors	1st Grade/Acsip Team Leader	Federal Programs Advisory Committee Title 1
Classroom Teacher	Cristy Neighbors	GATE Instructor	Math

Classroom Teacher	Diane Montgomery	Self-Contained Resource	Literacy
Classroom Teacher	Elizabeth Kidd	2nd grade	Math
Classroom Teacher	Jeanette Byes	2nd grade	Literacy
Classroom Teacher	Jenny Goings	1st grade	Math
Classroom Teacher	Joe Grabowski	CPS/ALE Teacher	Literacy
Classroom Teacher	Judi Nail	1st grade	Math
Classroom Teacher	Kaye Hollingsworth	1st grade	Literacy
Classroom Teacher	Kevin Oxford	1st grade	Literacy
Classroom Teacher	Kristen Seawright	1st grade	Literacy
Classroom Teacher	Linda Bauer	Paraprofessional Parent Center	Math
Classroom Teacher	Linda Pierce	1st grade	Literacy
Classroom Teacher	Martha Wedgeworth	2nd grade	Math
Classroom Teacher	Mary Ellen Kressin	2nd grade	Literacy
Classroom Teacher	Mary Ellen Kressin	2nd grade	Federal Programs Advisory Committee-Title I
Classroom Teacher	Melissa Corp	2nd Grade	Literacy
Classroom Teacher	Mindy Williams	2nd grade	Literacy
Classroom Teacher	Pam Cash	ACSIP Grade Rep 1st grade	Math
Classroom Teacher	Patti Bell	2nd grade teacher	Math
Classroom Teacher	Rita Nunley	2st grade teacher	Literacy
Classroom Teacher	Rita Williams	1st grade	Literacy
Classroom Teacher	Sarah Davis	1st Grade	Math
Classroom Teacher	Sarah Setzer	1st Grade Teacher	Math
Classroom Teacher	Sondra Hoffman	2nd grade	Math
Classroom Teacher	Susan Hanley	2nd Grade Teacher	Literacy
Classroom Teacher	Tammy Barnes	1st grade	Math
Classroom Teacher	Tiffany Stone	1st Grade	Math
Classroom Teacher	Tim Nelson	Music Instructor 1 & 2	Math
Classroom Teacher	Twila Volkman	2nd grade	Literacy
Non-Classroom Professional Staff	Kathy Ruiz	Paraprofessional-CPS	Literacy
Non-Classroom Professional Staff	Cheryl Human	Librarian	Literacy
Non-Classroom Professional Staff	Dana Sitkowski	Speech Instructor	Math
Non-Classroom Professional Staff	Debbie Sabo	Counselor	Math
Non-Classroom Professional Staff	Jackie Bolt	Resource	Math
Non-Classroom Professional Staff	Jennie Riley	2nd & 3rd Grade Resource	Literacy
Non-Classroom Professional Staff	Laurie Cramton	Literacy Coach	Math
Non-Classroom Professional Staff	Lisa Carpenter	Paraprofessional-1st grade	Math
Non-Classroom Professional Staff	Mandy Lawrence	Speech	Math
Non-Classroom Professional Staff	Marcus McCain	PE	Math
Non-Classroom Professional Staff	Melissa Green	Art	Literacy
Non-Classroom Professional Staff	Norma Prentiss	Literacy Coach	Literacy
Non-Classroom Professional Staff	Rhonda Allen	Computer-Lab Instructor	Math
Non-Classroom Professional Staff	Sandy Almond	Paraprofessional 1st Grade	Literacy
Principal	Leah Cotter	ACSIP Team-Principal	Literacy
Principal	Leah Cotter	NWH Principal	Federal Programs Advisory Committee-CSR
Principal	Rita Persons	NWH Assistant Principal	Federal Programs Advisory Committee Title I
Principal	Rita Persons	ACSIP Team-Asst Principal	Math