

School Plan

MOUNTAIN HOME JR. HIGH SCHOOL
2465 Rodeo Drive, Mountain Home AR 72653

Arkansas Comprehensive School Improvement Plan

2011-2012

The Mountain Home School District recognizes that our world is increasingly diverse and technological. We are committed to providing a safe environment in which we prepare students for their roles in society.

We will promote: mastery of a comprehensive curriculum, responsible citizenship, appreciation of cultural diversity, resourceful learning habits, and physical and emotional well-being.

Grade Span: 8

Title I: Title I Schoolwide

School Improvement: MS

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Priority 1: Literacy

Goal: All students will demonstrate an improvement in content passages through open-response and multiple choice applications and an improvement in multiple choice performance for Practical Passage and Writing.

Priority 2: Math

Goal: All students will demonstrate an improvement in Measurement, Geometry, and Number Operations through open response applications.

Priority 3: Wellness

Goal: Mountain Home Junior High will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:	To improve literacy skills
	<ol style="list-style-type: none">1. Literacy BENCHMARK DATA, Grade 8: In 2011, 89% of combined students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 89% of Caucasian students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 83% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 31% of special education students scored proficient or advanced showing weaknesses in open response, literary and practical reading. Literacy BENCHMARK DATA, Grade 8: In 2010, 87% of combined students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 87% of Caucasian students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 81% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 25% of special education students scored proficient or advanced showing weaknesses in open response, literary and practical reading. Literacy BENCHMARK DATA, Grade 8: In 2009, 84% of combined students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 85% of Caucasian students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 79% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, literary and practical reading; 19% of special education students scored proficient or advanced showing weaknesses in open response, literary and practical reading.2. Classroom teachers will administer and score locally developed pre- and post-tests to evaluate students' progress in literacy. Data from 2010-2011 revealed third-grade students averaged 56% on the pre-test and 76% on the post-test; fourth-grade students averaged 53% on the pre-test and 65% on the post-test; fifth-grade students averaged 70% on the pre-test and 70% on the post-test; sixth-grade students averaged 64% on the pre-test and 66% on the post-test; seventh-grade students averaged 66% on the pre-test and 59% on the post-test; eighth-grade students averaged 63% on the pre-test and 69% on the post-test; eleventh-grade students averaged 62% on the pre-test and 60% on the post-test.3. Attendance Rate – 2010-2011 – 90.5%.
Supporting Data:	
Goal	All students will demonstrate an improvement in content passages through open-response and multiple choice applications and an improvement in multiple choice performance for Practical Passage and Writing.

Benchmark It is expected that Mountain Home Junior High will meet or exceed the 2011-2012 AYP proficiency benchmark of 83.8%.

Intervention: Performance assessments and open-response questions				
Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd edition: How to Implement Standards-Based Assessments in the Classroom, School, and District. Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive training in creating, using and scoring Benchmark released items. ADE Benchmark/EOC workshops: Little Rock Fall/Spring 3 math/3 lit teachers. Subs (\$60 per day), benefits, registration, travel will be paid. Action Type: Equity Action Type: Professional Development Action Type: Special Education	Louise Hickey	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Step Up To Writing techniques and Benchmark released items will be used in open-response instruction, assignments and assessments. Action Type: Professional Development Action Type: Technology Inclusion	Melissa Story	Start: 08/19/2011 End: 05/28/2012	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	ACTION BUDGET: \$
Benchmark released items are used to prepare students for the types of responses they are asked to complete in a classroom atmosphere as well as on the Benchmark exam. Action Type: Alignment	Kallie Copeland	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will review 7th grade Benchmark results in order to adjust teacher-made assessments for accurate assessment. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Special Education	Melissa Story	Start: 08/01/2011 End: 05/01/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Literacy teachers will administer an open-response writing or reading prompt and evaluate student improvement. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation Action Type: Special Education	Kallie Copeland	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
ARKANSAS TEACHERS CONFERENCE 4 teachers, 4 subs (\$60 per day)/2days each. Registration and travel will also be paid. Teachers will receive training to improve literacy instruction and student performance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Lena Smith	Start: 11/05/2011 End: 11/06/2011	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	Title II-A - Employee \$112.00 Benefits: Title II-A - Employee \$480.00 Salaries: Title II-A - Purchased \$1052.00 Services: <hr/> ACTION \$1644

				BUDGET:
Teachers across the curriculum will engage students in the interactive writing process. Action Type: Alignment Action Type: Collaboration Action Type: Special Education	George Zorman	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will show students how to evaluate themselves through the use of rubrics during the interactive writing process. Action Type: Special Education	Kallie Copeland	Start: 08/19/2011 End: 05/26/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
ARKANSAS MIDDLE LEVEL CONFERENCE- Registration, subs (\$60 per day), benefits, and travel. Teachers will receive training to improve literacy instruction and student performance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Louise Hickey	Start: 10/01/2011 End: 10/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	Title II-A - Employee \$112.00 Benefits: Title II-A - Employee \$480.00 Salaries: Title II-A - Purchased \$1052.00 Services: <hr/> ACTION BUDGET: \$1644
Target Testing will be administered and scores analyzed to assess strengths and weaknesses. Action Type: Collaboration Action Type: Special Education	Melissa Story	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Central Office District Staff Performance Assessments 	<hr/> ACTION BUDGET: \$
Evaluation of Intervention: Teachers will review Benchmark data and analyze scores to determine success of intervention. 2008-2009 Results: Benchmark scores were 83% Proficient or Advanced in Literacy. Action Type: Collaboration Action Type: Program Evaluation	Tammye Quick	Start: 08/18/2011 End: 05/01/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
PROFESSIONAL DEVELOPMENT: Teachers will be provided with appropriate professional development opportunities throughout the year to improve literacy instruction and student performance IN-DISTRICT OR OUT-OF-DISTRICT CONFERENCES. Registration, workshop salaries (\$100 per day) for summer attendance, subs(\$60 per day), benefits, and travel will be paid. Action Type: Professional Development Action Type: Title I Schoolwide	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased \$2500.00 Services: <hr/> ACTION BUDGET: \$2500
MHJH will purchase appropriate MATERIALS and SUPPLIES to improve instruction in literacy.	Nikki Dixon	Start: 09/27/2011 End: 06/01/2012	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title I - Materials & Supplies: \$7500.18

				ACTION BUDGET: \$7500.18
Total Budget:				\$13288.18

Intervention: Curriculum Alignment

Scientific Based Research: Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to align and update grade/subject level curriculum maps to Arkansas frameworks. Action Type: Alignment Action Type: Professional Development Action Type: Special Education	George Zorman	Start: 08/19/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments School Library Teachers 	ACTION BUDGET: \$
Literacy committee will meet to evaluate curriculum map and to determine repetitions or gaps in the curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Michelle Padgett	Start: 08/19/2011 End: 05/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments School Library Teachers 	ACTION BUDGET: \$
Each teacher will develop/maintain a curriculum map. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Nicole Dixon	Start: 08/19/2011 End: 05/28/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will receive training in the curriculum mapping and alignment process. (Smart Step/Smart Start) Action Type: Alignment Action Type: Professional Development	Jacque Albright	Start: 08/19/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Evaluation: Professional development workshops, agenda & attendance sheets will be kept on file. Curriculum maps will be reviewed to evaluate the success of the intervention. 2009-10 Results: Each teacher completed a minimum of 6 hours of Curriculum Mapping Professional Development. Maps were submitted by all teachers. Action Type: Alignment Action Type: Program Evaluation	George Zorman	Start: 08/19/2011 End: 05/26/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Colleague Visits: Teachers will be provided time to visit and observe colleagues for the purpose of self-improvement in the areas of classroom management and instruction. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion	Ron Czanstkowski	Start: 09/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments School Library Teachers Teaching Aids 	ACTION BUDGET: \$

<p>AAEA Summer Conference-Little Rock, AR Administration will attend. Travel will be paid. Action Type: Collaboration Action Type: Professional Development</p>	<p>Ron Czanstkowski</p>	<p>Start: 08/02/2011 End: 08/04/2011</p>	<ul style="list-style-type: none"> Administrative Staff 	<p>PD (State-223) - Purchased Services: \$526.00</p> <hr/> <p>ACTION BUDGET: \$526</p>
<p>Ruby Payne Poverty Program (2-6 teachers-additional work on developing program for local use) Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Melissa Story</p>	<p>Start: 07/01/2011 End: 05/31/2012</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>JUNIOR HIGH NEEDS ASSESSMENT: Leadership teams reviewed and analyzed the results from the 2010 8th grade Augmented Benchmark and SAT 10 exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2010 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Literacy priority: Grade 8: Reading passages -- Literary and Practical Reading - open response and Writing Domains - content. We will include interventions and coordinate our state and federal funding sources to address these areas of need. Grade level teams meet weekly and the entire faculty meets monthly to review and discuss formative classroom data to ensure that the direction and focus of classroom instruction is meeting the needs of students. Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>NAESC - Leadership Institute, Melbourne AR (2 administrators will attend) Action Type: Alignment Action Type: Professional Development</p>	<p>Amy Butler</p>	<p>Start: 07/07/2012 End: 07/09/2012</p>	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	<p>PD (State-223) - Purchased Services: \$436.00</p> <hr/> <p>ACTION BUDGET: \$436</p>
<p>Pre-AP English Workshop - Send one teacher to OUR Coop in</p>	<p>Nicole Dixon</p>	<p>Start: 07/21/2011</p>	<ul style="list-style-type: none"> Outside Consultants 	<p>PD (State-223) - \$46.00</p>

Harrison. (needed for PreAP licensure) Action Type: Professional Development		End: 09/22/2011	<ul style="list-style-type: none"> Teachers Teaching Aids 	Employee Benefits: PD (State-223) - \$64.00 Purchased Services: PD (State-223) - \$200.00 Employee Salaries: <hr/> ACTION BUDGET: \$310
MHPSD will purchase licensure for MY LESSON PLANNER SOFTWARE to document lesson plans, frameworks, and classroom instruction for the purpose of curriculum alignment. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	Title I - Materials & Supplies: <hr/> ACTION BUDGET: \$2616
Total Budget:				\$3888

Intervention: Math/Literacy Supplemental Period and Point In Time Supplemental Improvement Class.

Scientific Based Research: Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY: Guilford Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will review Benchmark scores and develop AIPs for students not scoring proficient or advanced on the Literacy benchmark exam. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Jodi Tejcek	Start: 07/01/2011 End: 10/30/2011	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Students who have an AIP will participate in a Math/Literacy Remediation period. Action Type: AIP/IRI Action Type: Collaboration	Jodi Tejcek	Start: 08/19/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
The JEDI computer program will be used to track student progress in the Math/Literacy Remediation period. Action Type: AIP/IRI Action Type: Collaboration Action Type: Technology Inclusion	Jodi Tejcek	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Computers Teachers 	<hr/> ACTION BUDGET: \$
After appropriate supplement (students have mastered those skills noted on their AIP,) the students will no longer be required to attend the Math/Literacy supplemental period. Action Type: AIP/IRI Action Type: Collaboration	Jodi Tejcek	Start: 08/19/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
POINT IN TIME REMEDIATION: PIT Teachers will conference with each	Jodi Tejcek	Start: 07/01/2011	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$

other to determine student eligibility for participation in Point-In-Time (PIT) improvement class. Students are added to the class if at risk of failing his/her current English class. Action Type: AIP/IRI Action Type: Collaboration Action Type: Title I Schoolwide		End: 06/30/2012	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	
PIT Teachers will collaborate with each student's English teacher concerning curriculum content of their weekly lessons. Action Type: AIP/IRI Action Type: Collaboration	Jodi Tejcek	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Teachers will conference with students about their daily class work. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Students will return to elective class upon mastery of the Benchmark strand and/or receiving a passing grade in his/her English class. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Letters will be mailed to parents of students selected for placement in the PIT class and/or Supplemental period. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Kevin Roach	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Teachers will conference with parents about student's needs and progress. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Kevin Roach	Start: 08/19/2011 End: 05/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Document percentage of students who successfully complete AIP goals. Document percentage of AIP students who successfully pass the benchmark test. 2009-10 Results: 25% of AIP students passed the Math Benchmark, 50% of AIP students passed the Literacy Benchmark. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation	Kevin Roach	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
MHJH will employ a Basic Skills Tutor (.5 FTE)to assist with Supplemental and PIT Class during school. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Ron Czanstkowski	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	NSLA (State-281) - \$10000.00 Employee Salaries: NSLA (State- \$3442.00

				281) - Employee Benefits:
				ACTION BUDGET: \$13442
KIDS COLLEGE - MHJH will utilize the Kids College program to improve math and literacy Action Type: AIP/IRI Action Type: Alignment	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Computers Teachers Teaching Aids 	Title I - Purchased Services: \$3080.00 ACTION BUDGET: \$3080
Total Budget:				\$16522

Intervention: After school tutoring program (PAS-Practice After School).				
Scientific Based Research: Shumow, L., (2002). Academic Effects of After-School Programs, ERIC Digest.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be notified that after school tutoring is available. Action Type: Parental Engagement Action Type: Special Education	Susan Gatewood	Start: 08/19/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers 	ACTION BUDGET: \$
MHJH will employ teachers for after school tutoring in the library. (PAS-Practice After School) Action Type: Equity	Ron Czanstkowski	Start: 08/19/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
The library resources will be available after school to students and parents three times a week during tutoring hours. Action Type: Equity Action Type: Parental Engagement Action Type: Technology Inclusion	Christy Reid	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers 	ACTION BUDGET: \$
Evaluation: Evaluate participation by documenting # of students utilizing the program. 2009-10 Results: An average of 20 students utilize the after school tutoring program daily. Action Type: Program Evaluation	Dennis Anderson	Start: 07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Literacy Lab Classroom Project				
Scientific Based Research: Jetton, T., Dole, J.(2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY: Guilford Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
ARKANSAS READING CONFERENCE: 4 teachers. Registration, subs (\$60 per day), benefits, and travel will be paid. Professional development, inservice and other training will be provided to support literacy improvement. Action Type: Professional Development	Margie Jones	Start: 11/18/2011 End: 11/19/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Professional texts and classroom materials/libraries will be purchased	Michelle Padgett	Start: 07/01/2011	<ul style="list-style-type: none"> Teachers 	

for those teachers who attended Literacy Lab training and existing libraries will be updated and replenished. Action Type: Professional Development		End: 06/30/2012	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
Implement classroom activities, techniques and curriculum as suggested by literacy lab. Action Type: Alignment Action Type: Collaboration	Louise Hickey	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Teachers will analyze reading scores on ACTAAP tests. Action Type: Program Evaluation	Linda Stansfield	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will continue to be trained in Literacy Lab reading techniques. TOO MANY BOOKS, SO LITTLE TIME. Melbourne/ 2 teachers. Workshop salaries (\$75 per day) for summer attendance, benefits, registration, and travel will be paid. Action Type: Professional Development	Michelle Padgett	Start: 08/03/2011 End: 09/03/2011	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	PD (State-223) - \$150.00 Employee Salaries: PD (State-223) - \$164.00 Purchased Services: PD (State-223) - \$34.00 Employee Benefits: <hr/> ACTION BUDGET: \$348
SMART STEP LITERACY LAB - Teachers will continue to receive training in literacy lab. 1 teacher, Searcy, AR Action Type: Professional Development	Louise Hickey	Start: 07/13/2011 End: 07/25/2011	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	Title II-A - Purchased Services: \$2074.00 Title II-A - Employee Benefits: \$69.00 Title II-A - Employee Salaries: \$300.00 <hr/> ACTION BUDGET: \$2443
Parent Involvement Workshops- Little Rock, AR Action Type: Parental Engagement Action Type: Professional Development	Lena Smith	Start: 10/01/2011 End: 10/28/2011	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$2791

Intervention: Parent Involvement				
Scientific Based Research: Henderson, A.T., Mapp, K.L., (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connection on Student Achievement. Southwest Educational Development Library.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain Home Junior High will make an Annual Report to the Public Action Type: Parental Engagement Action Type: Title I Schoolwide	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
PIE (PARTNERS IN EDUCATION); VOLUNTEER RESOURCE BOOK:	Kelvin Preis	Start: 07/01/2011	<ul style="list-style-type: none"> Community Leaders 	ACTION BUDGET: \$

Through PIE (Partners in Education) organization parents and community members will be encouraged to serve as Parent/Community Volunteers on campus: Tutors, Readers, Chaperones, Dads on Campus (DOC). A volunteer resource book will be available for staff so that volunteers can be utilized by teachers for various tasks. Action Type: Collaboration Action Type: Parental Engagement		End: 06/30/2012	<ul style="list-style-type: none"> • Teachers 	
PROVIDE INFORMATION IN UNDERSTANDABLE LANGUAGE; COMPACT: Increase communication between school personnel and parents/guardians; Newsletters, Memos, E-mail, website, phone, PassPlan, EDLine, Progress reports, events calendar and provide a Parent / Student / Teacher / Principal Compact. Action Type: Collaboration Action Type: Parental Engagement	Lena Smith	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
INFORMATION PACKETS: Prepare packets with information on: parent/guardian involvement program; roles of parents/guardians, students, teachers, and school; options for participation for parents/guardians; activities that encourage participation by parents/guardians; systems for parents/guardians to communicate with teachers and school officials Action Type: Parental Engagement	Lena Smith	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
PARENT INVOLVEMENT MEETINGS; INSTRUCTION AND SUPPORT IN HELPING WITH AND MONITORING CHILD'S PROGRESS: Open House/Orientation and Parent Involvement meetings will introduce students and parents to school facility, class schedule, teachers, staff, and administrators, as well as provide information parents need to understand how to be involved in their child's academic process. Parent, student, & community volunteers will assist with this activity. Action Type: Collaboration Action Type: Parental Engagement	Bill Maxwell	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Provide Parents/Guardians & students with list of student organizations and school sponsored activities. MHJH has a total of 18 organizations. Action Type: Collaboration Action Type: Parental Engagement	Kathy Lawrence	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
Parents are offered EDLine training during Parent/Teacher Conferences and are provided with codes if needed. Action Type: Collaboration	Shelli Jones	Start: 10/27/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$

Action Type: Parental Engagement Action Type: Technology Inclusion				
PARENT FACILITATOR; PROFESSIONAL DEVELOPMENT: MHJH will employ a Parent/Involvement Facilitator to serve as liaison between school and parents. The parent facilitator, teachers, and administrators will receive training on how to encourage parent participation and involvement in the educational process, as well as setting expectations and creating a climate conducive to parental participation. Two hours of professional development will be provided for teachers; three hours will be provided for administrators. Materials and supplies will be purchased for parent involvement activities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Letters are sent to all parents with EDLine account information and activation codes for their student(s). Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Bonnie Coleman	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
RESOLVING PARENTAL CONCERNS: The student handbook will provide information on the school's process for resolving parent concerns. Action Type: Parental Engagement	Betty Braswell	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: MHJH will maintain sign in sheets from open house & parent/teacher conferences to determine parent participation. 2009-10 Results: Approximately 30% of parents attended Open House. Approximately 20% of parents attended Spring P/T Conferences. Action Type: Parental Engagement Action Type: Program Evaluation	Chris Cudworth	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
PARENT/TEACHER/STUDENT CONFERENCES: Students will lead or mediate conferences between parents/teachers twice a year. Action Type: Collaboration Action Type: Parental Engagement	Lena Smith	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$
Mountain Home Junior High will comply with all requirements of ACT 307 of 2007 (Parental Engagement) 1. Informational Packets; 2. Parent Involvement Meetings; 3. Volunteer Resource Book; 4. School's process for resolving parental concerns in handbook; 5. Enable formation of PTA/PTO; 6. Parent Facilitator; 7. Two Parent/Teacher conferences each school year. Action Type: Parental Engagement	Lena Smith, Parent Involvement Coordinator	Start: 07/01/2011 End: 05/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$

COORDINATION/INEGRATION OF PARENT ACTIVITIES; PARENT SUPPORT: With the collaboration of community members, school staff, and parents, a room at MHJH will be prepared and stocked with clothing, school supplies, personal hygiene products, canned goods, etc. and will be open to any student or parent in need. The room and its contents will be maintained by the staff and parent volunteers. Action Type: Collaboration Action Type: Parental Engagement	Lena Smith	Start: 09/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Community Leaders Outside Consultants Teachers 	ACTION BUDGET: \$
MATERIALS/TRAINING/SUPPORT: Appropriate materials, training, and support will be provided for parents through various parent involvement activities. (Including but not limited to ALERT NOW, agendas, community closet, Back to School Packets, Student Led Conferences, etc.) Action Type: Collaboration Action Type: Parental Engagement	Ron Czanstkowski, Principal	Start: 09/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	Title I - Purchased \$1540.00 Services: Title I - Materials & Supplies: \$7500.00 ACTION BUDGET: \$9040
PARENT INVOLVEMENT: A variety of strategies are used to involve our parents in their child's education. Opportunities are provided for parents to attend parent nights and parent teacher conferences. Our school works with our PIE (Parents in Education) and Parent Center to create a welcoming environment for parental involvement. Parents also serve on our ACSIP committee and help shape our parental involvement plan. We have a Parent Center that is welcoming and offers a variety of materials for our parents to check out and use at home. Action Type: Parental Engagement Action Type: Title I Schoolwide	Ron Czanstkowski, Principal	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
PARENT INVOLVEMENT WORKSHOPS- Little Rock, AR Action Type: Professional Development	Lena Smith	Start: 10/01/2011 End: 10/30/2011	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$9040

Priority 2: To Improve Math Skills

1. Mathematics BENCHMARK DATA, Grade 8: In 2011, 77% of combined students scored proficient or advanced showing weaknesses in measurement open response; 77% of Caucasian students scored proficient or advanced showing weaknesses in measurement open response; 69% of economically disadvantaged students scored proficient or advanced showing weaknesses in measurement open response; 19% of special education students scored proficient or advanced showing weaknesses in measurement open response. Mathematics BENCHMARK DATA, Grade 8: In 2010, 79% of combined students scored proficient or advanced showing weaknesses in open response, all math strands; 79% of Caucasian students scored proficient or advanced showing weaknesses in open response, all math strands; 70% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, all math strands; 17% of special education students scored proficient or advanced showing weaknesses in open response, all math strands. Mathematics BENCHMARK DATA, Grade 8: In 2009, 83% of combined students scored proficient or advanced showing weaknesses in measurement open response; 83% of Caucasian students scored proficient or advanced showing weaknesses in measurement open response; 73% of economically disadvantaged students scored proficient or advanced

Supporting Data:

- showing weaknesses in measurement open response; 21% of special education students scored proficient or advanced showing weaknesses in measurement open response.
2. Algebra I BENCHMARK DATA: In 2011, 81% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 81% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 64% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 11% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations. Algebra I BENCHMARK DATA: In 2010, 82% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 82% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 72% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 31% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations. Algebra I BENCHMARK DATA: In 2009, 81% of combined students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 80% of Caucasian students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 72% of economically disadvantaged students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations; 27% of special education students scored proficient or advanced showing weaknesses in open response, linear functions and solving equations.
 3. Formative Assessments, Mathematics Classroom teachers will administer and score locally developed pre- and post-tests to evaluate students' progress in mathematics. Data from 2010-2011 revealed third-grade students averaged 41% on the pre-test and 61% on the post-test; fourth-grade students averaged 55% on the pre-test and 70% on the post-test; fifth-grade students averaged 57% on the pre-test and 70% on the post-test; sixth-grade students averaged 61% on the pre-test and 66% on the post-test; seventh-grade students averaged 47% on the pre-test and 67% on the post-test; eighth-grade students averaged 32% on the pre-test and 32% on the post-test; Algebra I students averaged 31% on the pre-test and 36% on the post-test; Geometry students averaged 47% on the pre-test and 32% on the post-test; Algebra II students averaged 25% on the pre-test and 28% on the post-test.

Goal All students will demonstrate an improvement in Measurement, Geometry, and Number Operations through open response applications.

Benchmark It is expected that Mountain Home Junior High will meet or exceed the 2011-2012 AYP proficiency benchmark of 82.30%.

Intervention: Performance Assessments and Open-Response Questions				
Scientific Based Research: Reeves, D. (2004). Accountability for Learning: How Teachers and School Leaders Can Take Charge. Association for Supervision and Curriculum Design. Reeves, Douglas B. (2001). Making Standards Work, 3rd Edition: How to Implement Standards-Based Assessments in the Classroom, School, and District Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will receive training to improve math instruction and student performance. ARKANSAS CURRICULUM CONFERENCE (ACC aka Ark Conf on Teaching Nov. 4-5) Action Type: Professional Development Action Type: Technology Inclusion	Lena Smith	Start: 10/01/2011 End: 11/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Computers • Performance Assessments • Teachers 	ACTION BUDGET: \$
Teachers will receive training to improve math instruction and student performance. ARKANSAS MIDDLE LEVEL CONFERENCE (AAMLE, May 1-3) Action Type: Professional Development	Louise Hickey	Start: 09/01/2011 End: 10/31/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Smart Step, Benchmark Released Items, and Balanced Assessments	Vicki Banter	Start: 01/01/2012	<ul style="list-style-type: none"> • Outside Consultants 	

will be used to conduct eighth grade BENCHMARK WORKSHOPS - 12 teachers. Substitutes (\$60 per day) and benefits will be paid. Action Type: Professional Development		End: 03/28/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Teachers will receive instruction on implementing performance assessments. EOC workshops Action Type: Professional Development	Melinda Ellington	Start: 08/08/2011 End: 05/30/2012	<ul style="list-style-type: none"> Outside Consultants Teachers 	ACTION BUDGET: \$
Graphing calculators will be purchased as funds are available. Teachers will receive instruction in math and science-including, but not limited to, graphing calculators and supplemental technology. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion	Vickie Banter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Teachers 	<hr/> PD (State-223) - Purchased Services: \$310.00 PD (State-223) - Employee Benefits: \$46.00 PD (State-223) - Employee Salaries: \$200.00 <hr/> ACTION BUDGET: \$556
Each nine weeks the teachers will administer an open-response math prompt and evaluate for student improvement. Action Type: Collaboration Action Type: Equity Action Type: Special Education	Darla Deatherage	Start: 08/08/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will be provided with appropriate professional development opportunities throughout the year to improve literacy instruction and student performance IN-DISTRICT OR OUT-OF-DISTRICT CONFERENCES. Registration and travel will be paid. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> PD (State-223) - Purchased Services: \$2500.00 <hr/> ACTION BUDGET: \$2500
Benchmark released items and past EOC items are used to prepare students for the types of responses they are asked to complete in a classroom atmosphere as well as on state mandated tests. Action Type: Collaboration	Robert Blades	Start: 08/08/2011 End: 05/30/2012	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Target Testing will be administered in preparation for ACTAAP testing. Action Type: Alignment Action Type: Equity Action Type: Professional Development	Darla Deatherage	Start: 08/08/2011 End: 05/30/2012	<ul style="list-style-type: none"> Central Office Performance Assessments Teachers 	ACTION BUDGET: \$
Evaluation of Intervention:	Christy Reid	Start:	<ul style="list-style-type: none"> Central Office 	

Teachers will review Benchmark data and analyze scores to determine success of intervention. Results: Benchmark scores were 83% Proficient or Advanced for Combined Population Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation		07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
Teachers will receive training in creating, using, and scoring Benchmark released items. ACTAAP UPDATES 3 math/3 lit teachers Action Type: Equity Action Type: Professional Development	Vickie Banter	Start: 08/08/2011 End: 05/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Teachers will review 7th grade Benchmark results in order to adjust teacher-made assessments for accurate assessment. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Brian Maddox	Start: 08/08/2011 End: 05/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
MHJH will purchase appropriate MATERIALS and SUPPLIES to improve math instruction.	Christy Reid	Start: 09/30/2011 End: 06/01/2012	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	Title I - Materials & Supplies: \$7500.00 <hr/> ACTION BUDGET: \$7500
Teachers will attend Common Core Standards training for 8th grade. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Christy Reid	Start: 07/01/2011 End: 06/30/2012		PD (State-223) - Employee Salaries: \$400.00 PD (State-223) - Employee Benefits: \$92.00 PD (State-223) - Purchased Services: \$128.00 <hr/> ACTION BUDGET: \$620
Teachers will attend Common Core Standards training at NAESC for 9th grade. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Vickie Banter	Start: 07/01/2011 End: 06/30/2012		PD (State-223) - Employee Benefits: \$138.00 PD (State-223) - Employee Salaries: \$600.00 PD (State-223) - Purchased Services: \$146.00 <hr/> ACTION BUDGET: \$884
Total Budget:				\$12060

Intervention: Curriculum Alignment				
Scientific Based Research: Jacobs, H. (1997). Mapping the Big Picture: Integrating Curriculum and Assessment K-12. Association for Supervision and Curriculum Development. Jacobs, H. (2004). Getting Results With Curriculum Mapping. Association for Supervision and Curriculum Development.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Continue to align & update grade/subject level curriculum maps to Arkansas Frameworks. Action Type: Alignment Action Type: Professional Development	Vicki Banter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • School Library • Teachers 	ACTION BUDGET: \$
Mathematics committee will meet to evaluate curriculum map and to determine repetitions or gaps in the curriculum. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Special Education	Angela Wilhite	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • School Library • Teachers 	ACTION BUDGET: \$
Each teacher will develop and maintain a curriculum map and attend training sessions as needed. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Vicki Banter	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
ALE--MHPS will provide ALE-Alternative Learning Education available to all students based on committee decision. Appropriate materials and supplies will be purchased to enhance the program. Action Type: Equity Action Type: Special Education	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Community Leaders • Computers • Teachers • Teaching Aids 	ALE (State-275) - \$28425.00 Employee Benefits: ALE (State-275) - \$25539.64 Employee Salaries: <hr/> ACTION BUDGET: \$53964.64
MHJH will employ two full-time counselors, which exceeds state requirements. Therefore one counselor (.50 FTE) will be paid with NSLA funds. Counselors will meet the academic and career guidance needs of the students as well as helping meet their emotional needs. Registration and travel will be paid for professional development for counselors. Materials and supplies will be purchased for counselors' use in working with students. Action Type: Collaboration Action Type: Equity Action Type: Professional Development	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	NSLA (State-281) - \$33403.00 Employee Salaries: NSLA (State-281) - \$8910.00 Employee Benefits: NSLA (State-281) - \$2500.00 Materials & Supplies: NSLA (State-281) - \$4310.00

				Purchased Services: NSLA (State-281) - \$440.00 Other Objects: <hr/> ACTION BUDGET: \$49563
Counselors will attend the CAREER CONFERENCE, Fall & Spring, Eureka Springs/Hot Springs. Registration and travel will be paid. Action Type: Equity Action Type: Professional Development	Dennis Anderson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Employee Salaries: \$480.00 PD (State-223) - Purchased Services: \$1576.00 PD (State-223) - Employee Benefits: \$112.00 <hr/> ACTION BUDGET: \$2168
Art teacher will attend the ARKANSAS ART EDUCATORS CONFERENCE. Registration and travel will be paid. Sub (\$60 per day) and benefits will be paid. Action Type: Alignment Action Type: Professional Development	Marion Hendrickson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	PD (State-223) - Purchased Services: \$410.00 PD (State-223) - Employee Benefits: \$28.00 PD (State-223) - Employee Salaries: \$120.00 <hr/> ACTION BUDGET: \$558
Evaluation of the intervention. Professional Development workshop attendance, agendas, and curriculum maps will be reviewed to evaluate the success of this intervention. Results: Each teacher completed a minimum of 6 hours of Curriculum Mapping PD. Maps were submitted. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	George Zorman	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Counselor will attend the Arkansas Counselor's Conference in Hot Springs, AR for academic and personal growth and development. Registration and travel will be paid. Workshop salary (\$100 per day) and benefits for summer attendance will be paid. Action Type: Collaboration Action Type: Equity	Kelvin Preis	Start: 11/01/2011 End: 11/30/2012	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased Services: \$961.00 PD (State-223) - Employee Benefits: \$84.00 PD (State-

<p>Action Type: Parental Engagement Action Type: Professional Development</p>				<p>223) - Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$1405</p>
<p>AAIM--Library Media Specialist will attend the Arkansas Association of Instructional Media conference in Little Rock. Registration and travel will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Marjorie Jones</p>	<p>Start: 03/01/2012 End: 04/30/2012</p>	<ul style="list-style-type: none"> • District Staff • School Library • Teachers • Teaching Aids 	<p>PD (State-223) - Purchased Services: \$510.00 PD (State-223) - Employee Benefits: \$56.00 PD (State-223) - Employee Salaries: \$240.00</p> <hr/> <p>ACTION BUDGET: \$806</p>
<p>Colleague Visits: Teachers will be provided time to visit and observe colleagues for the purpose of self-improvement in the areas of classroom management and instruction. Substitutes (\$60 per day) and benefits will be paid. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Ron Czanstkowski</p>	<p>Start: 09/01/2011 End: 05/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • School Library • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>
<p>ALE Building Coordinator and ALE teacher will attend the ANNUAL ALE CONFERENCE in Hot Springs. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Amy Butler</p>	<p>Start: 07/01/2011 End: 07/31/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Administrators will attend CWT (CLASSROOM WALK THROUGH) Recalibration--Strengthening Classroom Curriculum and Management through peer observation and support. Travel will be paid. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Ron Czanstkowski</p>	<p>Start: 08/01/2011 End: 06/01/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>JUNIOR HIGH MATH NEEDS ASSESSMENT Leadership teams reviewed and analyzed the results from the 2010 8th grade Augmented Benchmark and SAT 10 exams. The results for both the combined population and each of the subpopulations were reviewed and analyzed to determine the main areas of weakness. Also, the three most recent years of summative data as well as</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>attendance rates were studied. Studying the trend data allowed identification of specific areas of need, and allowed alignment of classroom instruction with the curriculum, professional development, and assessments. Our 2010 supporting data statements show the discrepancies in achievement among our populations. Based on our data analysis we came to the conclusion that the following areas reflect our greatest need within the Math priority: Grade 8: Measurement – open response and multiple choice. We will include interventions and coordinate our state and federal funding sources to address these areas of need. Grade level teams meet weekly and the entire faculty meets monthly to review and discuss formative classroom data to ensure that the direction and focus of classroom instruction is meeting the needs of students. Action Type: Title I Schoolwide</p>				
<p>SCHOOLWIDE REFORM STRATEGIES: Teachers will align math curriculum to district technology plan and have cross grade meetings to vertically align the curriculum. Grade level meetings will be held to horizontally align and pace grade level curriculum. Pacing guides will be developed Action Type: Alignment Action Type: Equity Action Type: Special Education Action Type: Title I Schoolwide Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>INSTRUCTION BY HIGHLY QUALIFIED TEACHERS/STRATEGIES Mtn. Home Junior High has insured that all students are instructed by highly qualified teachers. The Junior High recruits highly qualified teachers by advertising through job fairs and posting open positions on the school website. Trained mentors are utilized to maximize new teacher effectiveness and encourage retention of highly qualified teachers. Action Type: Title I Schoolwide</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>
<p>COORDINATE AND INTEGRATE STATE AND FEDERAL PROGRAMS: We coordinate and integrate our programs by using various funding sources to support a seamless curriculum in our school. Whenever possible we combine federal and state resources in order to provide supplemental services for our students. NSLA and Title One Funds are used to hire Instructional</p>	<p>Ron Czanstkowski</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>		<hr/> <p>ACTION BUDGET: \$</p>

Facilitators who help coordinate our Literacy curriculum as well as provide mentoring activities. Action Type: Title I Schoolwide				
INVOLVE TEACHERS IN DECISION MAKING: Teachers participate in the decision making process through membership on the ACSIP committees. All teachers will influence the Title I program by having input concerning changes in the ACSIP plan. We survey all faculty to assess the validity of each Professional Development that is provided. Those results are used to make decisions about what future PD will be offered. All highly qualified teachers and principals will receive additional training in all areas of emphasis within the building ACSIP plan. This is in accordance with the No Child Left Behind Law. The ACSIP plan will also be evaluated annually to set future goals. Action Type: Title I Schoolwide	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
MHPSD will purchase licensure for MY LESSON PLANNER SOFTWARE to document lesson plans, frameworks, and classroom instruction for the purpose of curriculum alignment. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion Action Type: Title I Schoolwide	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
Counselors will attend the Fall meeting to receive ADE Counseling Updates at NAESC. Action Type: Equity Action Type: Professional Development	Dennis Anderson	Start: 07/01/2011 End: 12/15/2012		PD (State-223) - Purchased Services: \$110.00 <hr/> ACTION BUDGET: \$110
MHJH Counselors will attend the Arkansas Lottery Scholarship Information & Updates Conference at NAESC. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Kelvin Preis	Start: 07/01/2011 End: 06/30/2012		PD (State-223) - Purchased Services: \$110.00 <hr/> ACTION BUDGET: \$110
Total Budget:				\$108684.64
Intervention: To maintain the after school tutoring program (PAS-Practice After School).				
Scientific Based Research: Shumow, L. (2001)Academic Effects of After-School Programs, ERIC Digest.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Parents will be notified that after school tutoring is available in the school library. Action Type: AIP/IRI Action Type: Parental	Harvie Beaver	Start: 08/11/2011 End: 06/01/2012	<ul style="list-style-type: none"> • Administrative Staff • Computers 	ACTION BUDGET: \$

Engagement Action Type: Special Education			<ul style="list-style-type: none"> Teachers 	
MHJH will keep the library open three times a week for after school tutoring. Action Type: Equity	Christy Reid	Start: 08/18/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff School Library Teachers 	ACTION BUDGET: \$
MHJH will employ teachers (\$45 per hour) for after school tutoring in the library (PAS-Practice After School). Action Type: Equity	Ron Czanstkowski	Start: 08/18/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Central Office 	NSLA (State-281) - \$22500.00 Employee Salaries: NSLA (State-281) - \$4173.00 Benefits: NSLA (State-281) - \$30000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$56673
The library resources will be available after school to students and parents during tutoring hours. Action Type: Equity Action Type: Parental Engagement	Melinda Ellington	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Computers School Library Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Evaluate participation by documenting # of students utilizing program. 2009-10 Results: An average of 20 students utilize the after school tutoring program daily. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Dennis Anderson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$56673

Intervention: Math/Literacy Supplemental Period and Point In Time Supplemental Improvement Class.

Scientific Based Research: Jetton, T., Dole, J. (2004). Adolescent Literacy Research and Practice (Solving Problems in Teaching of Literacy). New York, NY: Guilford Press.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will review Benchmark scores and develop AIPs for students not scoring proficient or advanced on the Literacy benchmark exam. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2011 End: 10/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Students who have an AIP will participate in a Math/Literacy Supplemental period. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 08/18/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
The JEDI computer program will be used	Kevin Roach	Start:	<ul style="list-style-type: none"> Administrative 	

to track student progress in the Math/Literacy Supplementation period. Action Type: AIP/IRI Action Type: Collaboration		08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Staff Performance Assessments Teachers 	ACTION BUDGET: \$
After appropriate supplementation(students have mastered those skills noted on their AIP,) the students will no longer be required to attend the Math/Literacy supplemental period. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
PIT Teachers will conference with each other to determine student eligibility for participation in Point-In-Time (PIT) improvement class. Students are added to the class if at risk of failing his/her current Math class. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
PIT Teachers will collaborate with each student's Math teacher concerning curriculum content of their weekly lessons. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with students about their daily class work. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Students will return to regular scheduled class upon mastery of the Benchmark strand and/or receiving a passing grade in his/her English class. Action Type: AIP/IRI Action Type: Collaboration	Kevin Roach	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Letters will be mailed to parents of students selected for placement in the PIT class and/or Supplemental period Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Ron Czanstkowski	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will conference with parents about student's needs and progress. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement	Ron Czanstkowski	Start: 08/18/2011 End: 05/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
BASIC SKILLS TUTOR--MHJH will employ staff to provide supplementation in basic skills for those students scoring below proficient on the Benchmark exam. Action Type: AIP/IRI Action Type: Collaboration	Ron Czanstkowski	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Evaluation of Intervention: Document	Kevin Roach	Start:	<ul style="list-style-type: none"> Administrative 	

percentage of students who successfully complete AIP goals. Document percentage of AIP students who successfully pass the benchmark test. 2008-09 Results: 25% of AIP students passed the Math Benchmark, 50% of AIP students passed the Literacy Benchmark. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation		07/01/2010 End: 06/30/2011	<ul style="list-style-type: none"> Staff Performance Assessments Teachers 	ACTION BUDGET: \$
PARAPROFESSIONAL--MHJH will employ a paraprofessional to assist with Supplemental and PIT classes during school. (.67 FTE) Action Type: Collaboration Action Type: Equity	Ron Czanstkowski	Start: 08/18/2011 End: 06/01/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: The Mountain Home Junior High wellness priority is designed to improve the health and academic performance of students by creating a healthy school environment that supports consistent health, nutrition, and physical activity messages to students and community.

Free and Reduced Rate for 2010-2011 was 52.5%

Supporting Data:

Grade	MALES		FEMALES	
	Number	% Overweight or Obese	Number	% Overweight or Obese
K	134	44.8	158	23.4
2	150	36.7	148	37.8
4	130	39.2	120	37.5
6	132	43.9	122	38.5
8	135	44.4	121	33.1
10	125	36.8	119	35.3
District	806	40.9	788	33.9

Goal

Mountain Home Junior High will provide support for students in making healthy lifestyle choices implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark

By the 2012-2013 school year there will be a decrease of the average Body Mass Index for students by ½% as evaluated by the annual Body Mass Index screening.

Intervention: School Support for Wellness				
Scientific Based Research: Journal of the American Dietetic Association, 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Mountain Home Junior High will ensure that it provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The school Health Index (SHI) Modules will be used to evaluate district and school effectiveness. Action Type: Collaboration Action Type: Wellness	Ron Czanstkowski	Start: 08/18/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
MHJH will align and implement the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to staff to increase knowledge and advance skills for	Ron Czanstkowski	Start: 08/01/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$

successful implementation. Action Type: Alignment Action Type: Professional Development Action Type: Wellness				
MHJH will make physical activity and healthy foods widely available and encourage students to make healthy behavior choices outside the school. Action Type: Wellness	Wellness Committee Chair-Brad Morris	Start: 08/18/2011 End: 06/01/2012	<ul style="list-style-type: none"> • Community Leaders • Teachers 	ACTION BUDGET: \$
MHJH will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk indicators that compromise student's ability to perform academically. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness	Ron Czanstkowski	Start: 08/01/2011 End: 06/01/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
The School Health Index Module results will be monitored yearly to evaluate the effectiveness of the Wellness Program in the school. Results will be shared with staff and modifications will be made as needed. Action Type: Wellness	Wellness Chair-Brad Morris	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	ACTION BUDGET: \$
Evaluation: Results of the Body Mass Index screenings will be analyzed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness	Traci Ohler	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	ACTION BUDGET: \$
MHJH will physical education instructs the opportunity for professional development related to student wellness strategies. Action Type: Alignment Action Type: Professional Development Action Type: Wellness	Brad Morris	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Angela Wilhite	Math	Math
Classroom Teacher	Betty Braswell	Vocational Business	Math
Classroom Teacher	Bill Maxwell	Band Director	Math
Classroom Teacher	Brad Morris	Coach	Math/Wellness
Classroom Teacher	Brenda Yancey	Coach	Math/Wellness
Classroom Teacher	Bryan Mattox	Science	Math
Classroom Teacher	Carl Owen	Physical Education	Literacy/Wellness
Classroom Teacher	Chris Cudworth	Arkansas History	Literacy
Classroom Teacher	Christopher Davis	Band	Literacy
Classroom Teacher	Christy Reid	Math	Math
Classroom Teacher	David Luttrell	Math Co-Teacher	Math
Classroom Teacher	George Zorman	History	Literacy
Classroom Teacher	Grant Greenhaw	Science/Coach	Math/Wellness)

Classroom Teacher	Harvie Beaver	Science	Math
Classroom Teacher	Jacquie Albright	Agriculture Instructor	Literacy
Classroom Teacher	Jeff Hughes	AIP	Math
Classroom Teacher	Jill Czanstkowski	Literacy Co-Teacher	Literacy
Classroom Teacher	Jodie Tejcek	Keystone/AIP/PIT	Literacy
Classroom Teacher	Kallie Copeland	English	Literacy
Classroom Teacher	Kathy Lawrence	Family & Consumer Sciences	Math
Classroom Teacher	Keith Newsom	AIP/Coach/PE	Literacy
Classroom Teacher	Kevin Roach	AIP/Coach	Math
Classroom Teacher	Kyle Brashears	Science	Math/Wellness
Classroom Teacher	Lena Smith	Arkansas History/Coach	Literacy
Classroom Teacher	Linda Stansfield	American History	Literacy
Classroom Teacher	Louise Hickey	English	Literacy
Classroom Teacher	Marion Hendrickson	Art	Literacy
Classroom Teacher	Melinda Ellington	Math	Math
Classroom Teacher	Melissa Story	English	Literacy
Classroom Teacher	Michelle Ludwig	Science	Math
Classroom Teacher	Michelle Padgett	English / Drama/Speech	Literacy
Classroom Teacher	Nathan Criner	World/U.S. History/Coach	Literacy
Classroom Teacher	Nicole Dixon	English	Literacy
Classroom Teacher	Randy Barnhill	Keystone & PE	Literacy
Classroom Teacher	Robert Blades	Math	Math
Classroom Teacher	Robin Killian	Keystone & AIP/PIT	Literacy
Classroom Teacher	Shelli Jones	Vocational Business	Math
Classroom Teacher	Susan Gatewood	Science	Math
Classroom Teacher	Tammye Quick	Speech/English	Literacy
Classroom Teacher	Vickie Banter	Math/Coach	Math
Community Representative	Sarah Kelley	Retired Teacher	Math
District-Level Professional	Darla Rea	Math Specialist	Math
District-Level Professional	Keith Alman	Technology Coordinator	Math
District-Level Professional	Monte Burroughs	Research Analyst	Literacy/Math
Non-Classroom Professional Staff	Bonnie Coleman	Admn. Asst.	Literacy
Non-Classroom Professional Staff	Dennis Anderson	Counselor	Literacy
Non-Classroom Professional Staff	Karla Martin	Admn. Asst.	Math
Non-Classroom Professional Staff	Kelly Martin	Counselor's Assistant	Math/Literacy
Non-Classroom Professional Staff	Kelvin Preis	Vocational Counselor	Math
Non-Classroom Professional Staff	Marjorie Jones	Librarian	Literacy
Non-Classroom Professional Staff	Traci Ohler	Nurse	Math/Wellness
Parent	Bob Rogers	Baxter Lab	Literacy
Parent	Jo Ellen White	Homemaker	Math
Parent	Lisa House	Kinetico	Literacy
Parent	Mandy Switzer	Volunteer Building Coordinator	Literacy
Parent	Shonda Litty	Business Administration (First National Bank)	Math
Parent	Stacy Covington	Homemaker	Math
Parent	Stacy Willard	Parent	Literacy
Principal	Amy Butler	Assistant Principal	Literacy
Principal	Ron Czanstkowski	Principal	Math